Change in Mind
Applying Neurosciences to Revitalize Communities

Jennifer Jones, MSW
Director, Change in Mind Institute

Gabriel McGaughey, Director of Child Well-Being,
Children’s Hospital of Wisconsin

The Power of Prevention: Teaming Up for Virginia Families

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Change in Mind Institute

Change in Mind Model

- Foundational Principles
- Theory of Change
- Proof of Concept
- Research And Evaluation

Knowledge Dissemination

Brain Story Certification Course
CiM Lessons Learned
Case Studies
White Papers/
Thought Leadership

Products/Consultation

Consultation
CiM Cohort Model
CiM Learning Guides

Research & Evaluation
Building Capacity for Evidence-Based Decision Making

- Partnership between the Change in Mind Institute at the Alliance for Strong Families and Communities, Chapin Hall, the Wisconsin Association of Family and Children’s Agencies, and the Wisconsin Department of Children and Family Services.

- Building capacity for evidence use requires investments in capability, motivation and opportunity.

  - Classroom-based learning
  - Online booster sessions
Building Capacity for Evidence-Based Decision Making

Three major research questions:

1. Can a training program improve participants’ capability, motivation, and opportunity to use evidence?

2. Do people who participate in such a training wind up using evidence more than people who don’t?

3. Do agencies that participate in evidence-use training achieve better outcomes for children in foster care than agencies who don’t?
Building Resilience in the Face of Disaster

• Partnership between New York Life and the Change in Mind Institute at the Alliance for Strong Families and Communities

• Grants up to $50,000 to support trauma-informed and grief services and supports

• Goals:
  • Ensure children and families receive grief and loss supports and services
  • Expand and support the knowledge base in the field of long-term post-disaster interventions and services
Change in Mind Core Components

Site Level:

1. Knowledge and use of neuroscience findings, including the core story;

2. Use of mutually reinforcing transformational change strategies within and across program, organization, system and policy levels;

3. Capacity to develop, test, and improve innovative programs, and policies.
Change in Mind Core Components

Cohort Level:

1. Careful selection of cohort sites;
2. Two or more in-person convenings;
3. Funding to support travel to convenings;
4. Access to neuroscience content, communications, design, and evaluation experts.
Change in Mind Outcome and Impact Study

Testing the effectiveness of 5 new interventions...

1. Change in Mind Learning Collaborative Model
2. Four original Change in Mind site level-initiatives

12 sites will be selected to participate...

- 4 original Change in Mind sites
- 4 new sites
- 4 matched comparison sites
Thank You!

Jennifer Jones, MSW
Director, Change in Mind Institute
Alliance for Strong Families and Communities
jjones@alliance1.org

changeinmind@alliance1.org
alliance1.org/change-in-mind
#changeinmindcohort